



SOUTH AFRICAN COUNCIL FOR THE LANDSCAPE ARCHITECTURAL PROFESSION

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CORE COMPETENCIES FOR THE LANDSCAPE ARCHITECTURAL PROFESSION

The following definitions apply:

- A Proficient - having sufficient skill or knowledge to do well due to training, practise and experience
- B Competent – having sufficient skill or knowledge to meet necessary standard
- C General Awareness – knowing about the existence and importance of a particular issue

| | | NQF 9 & 10 | NQF8 | NQF7 | NQF6 |
|--|---|------------|-----------|-----------|-----------|
| | | PrLArch | PrLTechno | PrLTechni | PrLAssist |
| Professional Practice | | | | | |
| 1 | Project Management <i>Co-ordinate of role players, meetings and procedures</i> | B | B | C | NONE |
| 2 | Contract Management <i>Relates specifically to landscape installation: Programming, phasing, delivery, cost control, quality control. Quantification, certification, site inspections, landscape management, monitoring maintenance and contract administration</i> | A/B | B | C | NONE |
| 3 | Professional Practice <i>Letter of appointment, client/Landscape Architect agreement, methods of payment, disbursement charges, invoicing and payments, liaising with specialist and sub-consultants, knowledge of insurances and legal requirements</i> | A | B | C | C |
| 4 | Office Management <i>Cash flow, resourcing and staff allocation, marketing</i> | A | A/B | C | C/NONE |
| 5 | Office Administration <i>Trade and technical literature filing, project administration and filing, fax, emails, printing, word processing, timesheets, telephone communication skills</i> | B | B | C | C |
| 6 | Ethics | A | A | A | A |
| 7 | Research | A | B | B | C |
| Landscape Architectural Process and Public Realm Design | | | | | |
| 8 | Landscape Master Planning/Design Framework <i>Site survey, site analysis, site evaluation, recommendations and reports</i> | A | B | C | NONE |
| 9 | Landscape Design <i>Interpretation of brief, collation of data, services and relevant planning and design information, evaluation of skills, communication skills, ketch design proposals, presentation drawings, budget cost estimates, motivational reports, plans approval and local authority requirements</i> | A | B | C | NONE |
| 10 | Working drawings & Documentation associated with Landscape implementation <i>Detail drawings, grading plans, planting plans, technical hard construction, irrigation data basing, specifications,</i> | A | A | B | C |

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|----|---|------------|-----------|-----------|-----------|
| | | PrLArch | PrLTechno | PrLTechni | PrLAssist |
| | <i>bills of quantities, general conditions of contact</i> | | | | |
| 11 | Cost Estimation of Landscape Installations <i>Quantification and measuring , sources rates</i> | A | A/B | C | NONE |
| 12 | Technical Skills associated with Landscape Architecture <i>Drafting, presentation techniques, photography, computer literacy</i> | A | A | B | C |
| 13 | Research | A | A | B | C |

| Environmental Planning Process | | | | | |
|---------------------------------------|--|---|---|---|------|
| 14 | Environmental Management <i>Drafting of environmental management plans</i> | B | C | C | NONE |
| 15 | Environmental Planning <i>Integrated Environmental Management, understanding the legal requirements (in terms of current legislation),knowledge of guideline documents of various Authorities (DEAT, DWAF, Municipal by-laws etc.</i> | A | B | C | NONE |
| 16 | Impact Assessment <i>Understanding of the listed activities as set out in Environmental Legislation, legal processes (EIA, Basic Assessment etc.), public participation and meetings</i> | B | C | C | NONE |
| 17 | Rehabilitation <i>Aspects of rehabilitation associated with the change in the landforms, appropriate soil preparation, erosion protection, planting, etc.</i> | B | C | C | NONE |
| 18 | Government Legislation, Regulations, Policies & Guidelines <i>Pertains particularly to the Environmental Legislation as well as municipal by-laws etc.</i> | A | A | C | C |
| 19 | Landscape Character Analysis <i>This relates directly to the sense of place and how development could change the landscape.</i> | A | B | C | NONE |
| 20 | Research | A | B | C | C |

NOTE:

Core Competencies are based on the minimum requirements for professional registration.

NQF refers to the Standards as set out by the South African Qualifications Authority (SAQA).